

Student Name: \_\_\_\_\_

Course #: \_\_\_\_\_

### QEP Exegesis Scoring Rubric

Components	Proficient (4)	Competent (3)	Marginal (2)	Unacceptable (1)
<b>Focus/Purpose/Thesis</b> _____	Insightfully develops a clear thesis, exegetically derived from a biblical text, and demonstrates a strong awareness of purpose.	Develops a thesis derived from a biblical text, and demonstrates an awareness of purpose.	Implies a thesis derived from a biblical text, and demonstrates little awareness of purpose.	May imply a thesis derived from a biblical text, but with little or no awareness of purpose.
<b>Steps of Exegesis</b> _____	Clearly reflects all of the steps of exegesis.	Clearly reflects most of the steps of exegesis.	Reflects few of the steps of exegesis.	Shows little or no use of the steps of exegesis.
<b>Evidence/Support</b> _____	Supports thesis with substantial reference to the biblical text and excellent scholarly secondary literature.	Supports thesis with sufficient reference to the biblical text and appropriate secondary literature.	Supports thesis with some reference to the biblical text and limited secondary literature.	Contains little or no evidence to support ideas.
<b>Organization</b> _____	Organization is logical and coherent, making insightful connections among ideas	Organization is logical and coherent, clearly making connections among ideas	Organization is limited, demonstrating serious problems with coherence or progression of ideas	Organization is so limited that the piece is difficult, if not impossible, to understand
<b>Grammar and Style</b> _____	Exhibits skillful use of language, appropriate vocabulary, and variety in sentence structure, and is free of most errors in grammar and punctuation.	Exhibits adequate use of language, appropriate vocabulary, and some variety in sentence structure . Shows control of grammar and mechanics but may display some errors.	Use of language is inconsistent, with limited vocabulary and little variety in sentence structure. Repeated errors in grammar and mechanics interfere with the writer's purpose.	Use of language and vocabulary are limited and demonstrates frequent problems in sentence structure. Errors in grammar and mechanics are so prevalent that the piece is difficult, if not impossible, to understand.
<b>Use of Sources/Documentation (if applicable)</b> _____	Comprehensive citation according to AGST guide for written work.	Adequate and consistent citation of sources.	Inconsistent citation of sources.	Fails to document sources or uses inappropriate sources.

